



Thursday 7th
November
2019



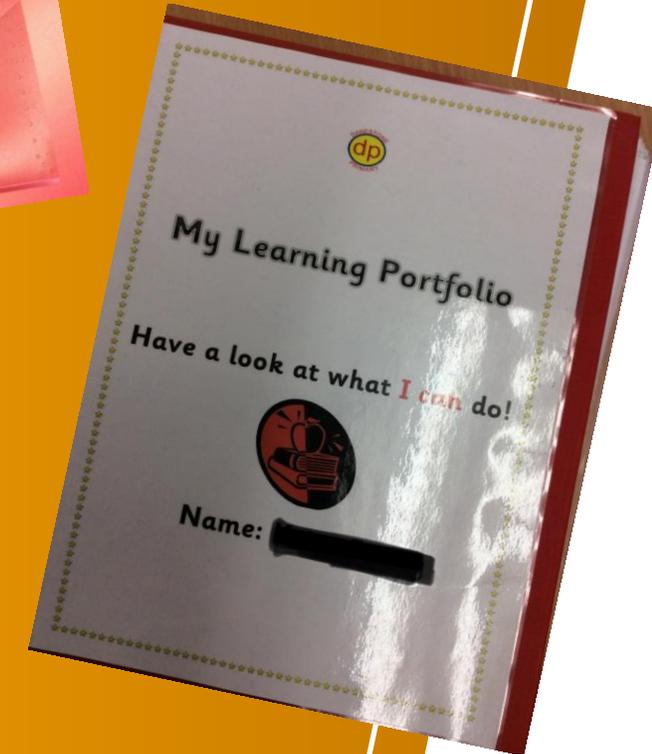
Seesaw App

Parent Information Session



Learning Journeys at Danestone

- Sharing learning is an essential part of our pupils learning journey
 - Involving parents in their child's progress
 - Parents have a developed understanding of learning taking place within the classroom
 - Opportunities to celebrate success
- Provides pupils with
 - Ownership over their learning journey
 - Ability to track their own learning
 - Opportunities to review skills and abilities
 - Tool for discussing and sharing their learning at home



My Learning Portfolio

Comments

We hope that you enjoy taking this opportunity to share in your child's learning. You are invited to comment on your child's Learning Journey, if you so wish. You may want to make a general comment on the contents as a whole or on a specific curricular area.

Dates:	Parent/Carer Comments
December	[Redacted]
May	[Redacted]

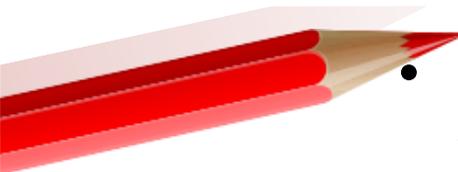
Dates:	Child's Comments
December	
May	

Please note: New material will be inserted when your child has reached the next steps in their learning.

Benefits of SeeSaw

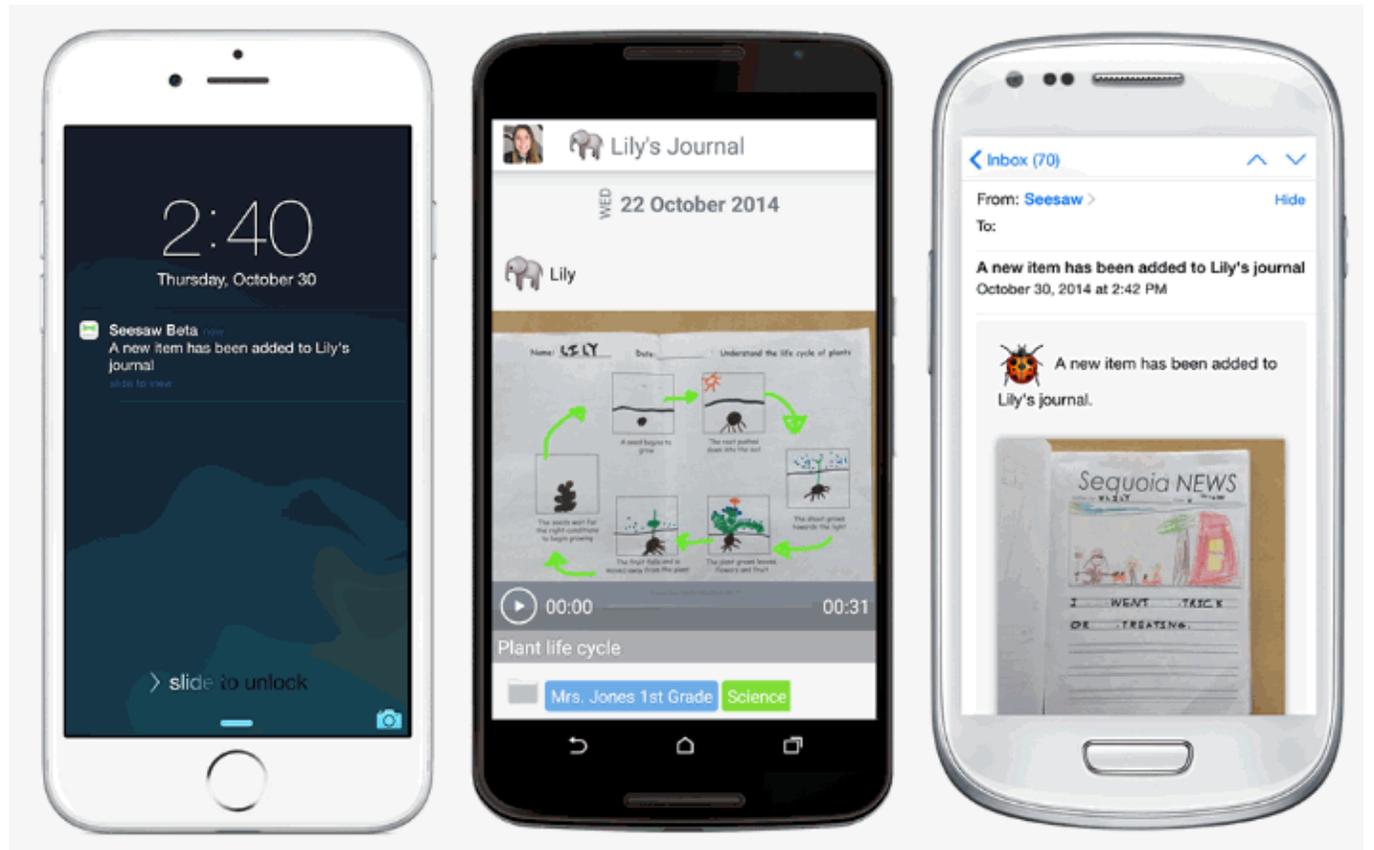


- Overview of pupils learning at each stage
 - Portfolios follow students for their entire journey through school. Pupils can demonstrate progress over time and build a complete record of learning
- It is a simple way for teachers and pupils to record and share what's happening in the classroom
- Provides pupils with a place to document their learning, be creative and learn how to use technology
- Each pupil has their own account and can add things to it, like photos, videos, drawings, or notes
- It's eco friendly
- Can be accessed at home anytime

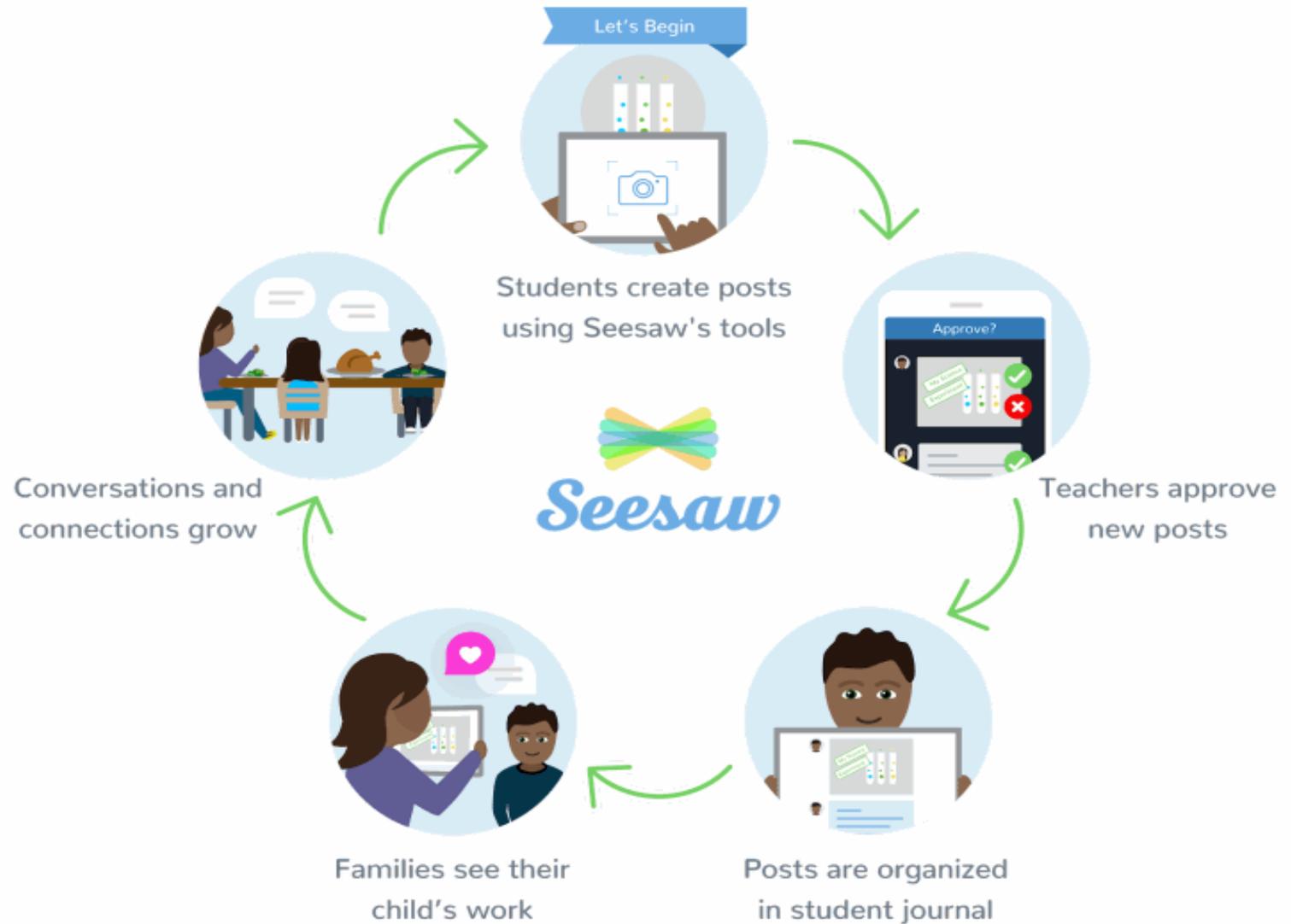


The App

- When your child posts something new on Seesaw, families can be notified via app notification, email or SMS
- Parents are only notified about their own child's work, and all data is safe and secure



How it works

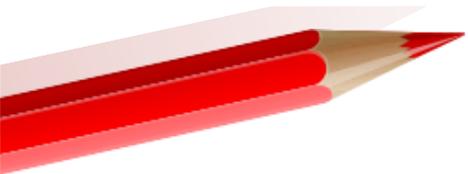


Examples

- Pupils can
 - Take a photo, make a video or record a voice clip
 - Annotate photographs
 - Make a voice clip adding information to a photograph
 - Add in a short description of the learning aims and skills they have used
 - Tell you why they are proud!



The screenshot displays a digital classroom interface. On the left, a student named Allie has posted a video titled "Connecticut by Corinne Kilcullen". The video shows a hand-drawn map of Connecticut with labels for "Hartford", "Housatonic River", "Connecticut River", "Atlantic Ocean", "Bridgeport", "Jackie Robinson House", and "Cattletfish Pond". A legend on the right side of the map lists: "capital", "mountains", "major rivers", "major cities", "mountains", "Jackie Robinsons House", and "Famous location". The video player shows a duration of 1:05. Below the video, a comment from Mrs. V says "Nice work Allie, especially on your narration." and there are buttons for "Like", "Comment", and "Share". On the right side of the interface, there is a "Class List" for "Everyone" with student avatars and names: Allie, Amanda, Billy, John, Sam, and Trevor. Below the class list is a "Manage Students" button and a "Help & Teacher Resources" button. At the bottom, there is a navigation bar with "Experimenting with Angle Measurement page 1 of 2".

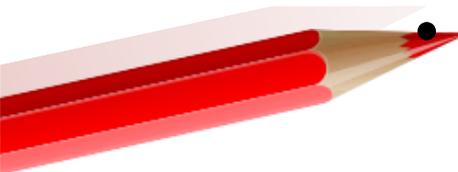


The screenshot shows a digital classroom interface on a tablet. The main content is a video titled "Measuring Pattern Block Angles" with a timestamp of 23 September 2015. The video shows a student using pattern blocks to measure angles, with handwritten notes in yellow and pink: "acute angles", "right angles", and "obtuse angles". On the right side, there is a "CLASS LIST" for "Everyone" with student avatars and names: Allie P, Amanda E, Billy S, John F, Samantha J, and Trevor N. Below the class list is a "Manage Students" button and a "Help & Teacher Resources" button.

The screenshot shows a digital classroom interface on a tablet. The main content is a journal entry titled "Journal" with a timestamp of Tue, 20 June 2017. The journal entry shows a student using pattern blocks to measure angles, with handwritten notes: "1/2", "1/3", and "1/6". On the right side, there is a "Select Folder" menu with the following folders and item counts: "Writing" (17 items), "Social Studies" (10 items), "Art" (1 item), "Makerspace" (4 items), "Math" (27 items), "Reading" (4 items), "Coding" (1 item), and "Science" (1 item). Below the folder list is a "MANAGE FOLDERS" button. At the bottom, there is a "Get Class Code" button and an "Invite Families" button.

Information

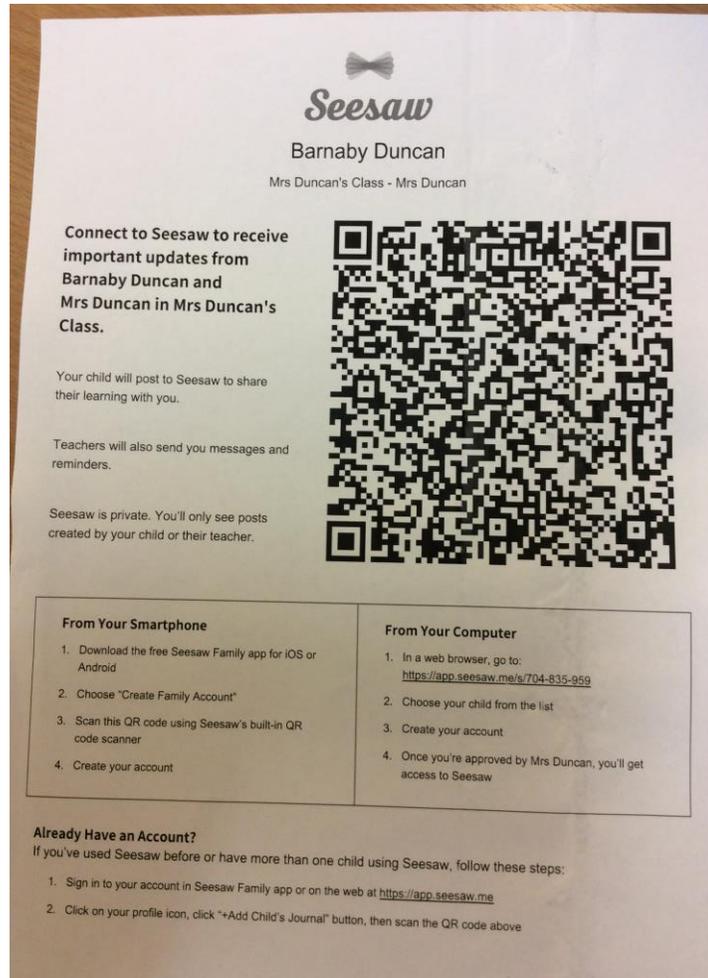


- We will be trialling the use of the App this year alongside our current Learning Journey folders.
 - Your child will still be adding learning to their Learning Journey folder each term.
 - Parents will still be able to review their child's Learning Journey's during Open Afternoons and give their feedback.
 - We will be asking for your feedback at the end of this academic year about how you have found using the App. We will be asking for feedback from parents, pupils and from teachers.
 - We will keep you updated with any relevant information.
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Getting Started

• <https://web.seesaw.me>

- Last session we sent out letters asking you for permission for your child to use the App.
- If you did not receive this letter, you will need to sign this letter to receive your child's access code.
- You will then receive a letter with your child's unique code to access the App.
- Download the App, choose 'create family account' and scan your child's QR code.
- You can also access SeeSaw from your web browser – type in web address that includes your child's unique code. Choose your child from the list and create your account.
- All the information about how to access the App is on the letter with the QR code.



Seesaw
Barnaby Duncan
Mrs Duncan's Class - Mrs Duncan

Connect to Seesaw to receive important updates from Barnaby Duncan and Mrs Duncan in Mrs Duncan's Class.

Your child will post to Seesaw to share their learning with you.

Teachers will also send you messages and reminders.

Seesaw is private. You'll only see posts created by your child or their teacher.

From Your Smartphone

1. Download the free Seesaw Family app for iOS or Android
2. Choose "Create Family Account"
3. Scan this QR code using Seesaw's built-in QR code scanner
4. Create your account

From Your Computer

1. In a web browser, go to: <https://app.seesaw.me/s/704-835-959>
2. Choose your child from the list
3. Create your account
4. Once you're approved by Mrs Duncan, you'll get access to Seesaw

Already Have an Account?
If you've used Seesaw before or have more than one child using Seesaw, follow these steps:

1. Sign in to your account in Seesaw Family app or on the web at <https://app.seesaw.me>
2. Click on your profile icon, click "+Add Child's Journal" button, then scan the QR code above

Admin



- If you have not given permission for your child to use the app, we can provide you with a letter now.
 - If you are unsure whether your child has permission, we can check our records.
 - If you have given permission and you need your child's QR code, please line up at the table to collect the code.
 - P1-3 – Mrs Stephen
 - P4-7- Mrs Duncan
 - When you have the App downloaded, follow the instructions on the sheet to access your child's account.
 - If you have more than one child, once you've added one child you will have the option to add another.
 - Please let me know if you are having any difficulties and I will be happy to help.
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